

Cub Reporter Grading Rubric

Reporter's Name: _____
 Date Reporting: _____ Date Evaluated: _____

Your Cub Reporter article will be evaluated for the criteria listed below. Remember, your article will be published on **barrettboys.com**, so many people will be reading what you write. Please look at barrettboys.com's articles on *The Weekly Blog* to help you. Don't forget that your finished article must be typed.



	Points Possible	Points Earned
You turned your article in on time <ul style="list-style-type: none"> Microsoft Word® document was e-mailed or turned in on a flash drive by 5:00 p.m. on Friday. 	5	
Your article is typed <ul style="list-style-type: none"> Your name and date are at the top of the page. You used a legible font (no fancy or cursive fonts, please). 	10	
Your article is organized <ul style="list-style-type: none"> Your article contains an introduction and conclusion. Your article contains, in the proper order, all of the important events and learning of the week. Each event of the week is in a separate paragraph. You used a variety of sequence words to begin new paragraphs (see attached "Sequence Words & Phrases" sheet). 	10	
Your article is descriptive You used at least three sentences to describe each of the important events and learning of the week. You gave specific examples from each event of the week. You used adjectives, adverbs, renamers, and 3-action sentences to make your writing more descriptive. Your article contains at least one quotation.	10	
Your article is well written You spellchecked and proofread your article. Your article contains proper spelling, grammar, punctuation, and capitalization.	15	
Total Points	50	
<small>Document Based on Mr. Coley's Roving Reporter Rubric</small>		